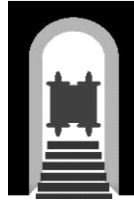


בית המדרש ומתיבתא
דבאלטימור



Bais HaMedrash & Mesivta
of Baltimore

2024-2025
Academic Catalog



Bais HaMedrash and Mesivta of Baltimore

**2024-2025
Academic Catalog**

**6823 Old Pimlico Road
Baltimore, MD 21209
Phone: 410.486.0006 Fax: 410.602.9738
Website: www.bhmb.edu**

This catalog is published to provide information and guidelines regarding Bais Hamedrash & Mesivta of Baltimore programs, curriculum, services, policies and regulations. This information may be amended at the discretion of the Bais Hamedrash & Mesivta of Baltimore Board. Accordingly, this catalog is not a contract express or implied.

Bais Hamedrash & Mesivta of Baltimore is in compliance with federal and state laws and regulations that prohibit illegal discrimination and in compliance with all FERPA laws and regulations.

August 1, 2014

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History and Academic Focus

Rabbi Zvi Dov Slanger founded Bais Medrash and Mesivta of Baltimore in 1997 to create a new generation of promising rabbis, scholars, educators and lay leaders. The Mesivta, a High School, prepares students in the study of Talmud and Jewish literature. The Bais Medrash, a rabbinical college, offers undergraduate level training in traditional Jewish learning. Located on a nine acre, spacious campus, the Yeshiva houses a library with more than eight thousand volumes of text.

Bais Medrash and Mesivta of Baltimore offer courses of study leading to a bachelor's degree in Talmud Law under the tutelage of an impressive faculty of distinguished scholars. Students are exposed to the breadth of Jewish literature. Through intensive study of classic and contemporary sources, Bible, Mishnah, Talmud, exegesis, jurisprudence, Jewish thought and contemporary applications of Jewish law form the core curriculum. These disciplines require fluency in Hebrew and Aramaic which are requirements of every program. Yiddish may be required in addition at the discretion of a student's adviser. Bais Medrash and Mesivta of Baltimore encourage creativity as well as independent thought. Students are trained to analyze sources critically. Students benefit from both formal lectures and tutorial instruction. The time included in preparation is integral to mastery of Talmudic literature.

Mission Statement

The *Bais HaMedrash and Mesivta of Baltimore* operates a secondary educational institution and an undergraduate college program for young men. Our primary objective is to offer a comprehensive, quality education for each student which, while ensuring the highest standards for academic achievement and excellence, enables students to incorporate the ideals of Judaism and to apply its laws, ethics, and values to all aspects of life and become successful leaders of their community.

Our high school provides a full General Studies curriculum meeting all requirements for high school approval as set forth by the State of Maryland. Students learn to read, write and think critically and analytically both in General and Judaic Studies. They develop the skills necessary to become literate, articulate, and conversant in a variety of disciplines. The program is designed to facilitate a successful transition to institutions of higher learning. Community service is encouraged at every level.

At the college level, students advance their studies and focus on sharpening their skills in practical life applications. Through intensive, critical study of the sacred texts of the Talmud as well other primary Jewish sources, our students will be primed to render both practical Jewish Law decisions, as well as offer sound spiritual, philosophical and ethical advice and guidance to their families, peers and the communities around them.

Approximately half of the institution's students hail from outside of Baltimore and reside in the dormitory. Drawing from cities across the country and even across the world, the diversity of our student body fosters a sharing and blending of cultures and experiences.

Students at all levels are encouraged to engage in community service. They form the backbone of our dynamic outreach program, tutoring neighborhood youth in need of educational support and mentoring. Many travel around the country during recesses to collect financial contributions for programs.

The faculty is composed of outstanding scholars chosen for their exceptional abilities to guide and to teach young people. Members of the faculty do not limit themselves to classroom instruction but seek opportunities to guide and to enrich the lives of their students on an individual, as well as a group basis.

The *Bais HaMedrash and Mesivta of Baltimore* is dedicated to the preparation of graduates of high moral character who possess the vision, academic and intellectual attainments to become the leaders of tomorrow.

Admissions

Applicants to Bais Medrash and Mesivta of Baltimore must be accredited high school graduates or equivalent. Non high school/equivalent graduates may apply as Provisional Students with credits awarded upon high school/equivalent completion. Applicants to Bais Medrash and Mesivta of Baltimore must also meet the following minimum qualifications:

Talmud: The ability to independently comprehend basic Talmudic text and the completion of 150 folios of Talmud with the commentary of Rashi.

Bible: A completion of the Pentateuch and substantial parts of the Prophets and Hagiographa.

Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.

Prospective students should strive for both the academic scholarship and the practice of the morals and philosophies of the studies. This includes a passion for serious, intensive study coupled with a drive for self-improvement and the betterment of the world around them.

All applicants must participate in an interview and oral exam to determine qualification as well as appropriate program placement.

To initiate the admission process students may call the administrative offices at (410) 486-0006 and request an admission form or may write to the school requesting an admission form. The address is:

Bais Medrash and Mesivta of Baltimore
Administrative Offices
6823 Old Pimlico Road
Baltimore, MD 21209

Academic Calendar

Fall Semester: September 4, 2024 – January 22, 2025

Spring Semester: January 27, 2025 – July 23, 2025

There will be no sessions on the following days:

Sukkos Recess: September 13 – November 3, 2024

Fall Recess: November 18 - December 1, 2024

Chanukah Recess: December 26-30, 2024

Mid-Year Recess: January 23-26, 2025

Winter Recess: February 20-23, 2025

Purim Recess: March 13-17, 2025

Pesach Recess: April 2- 28, 2025

Spring Recess: May 22-25, 2025

Final Recess: June 19-22, 2025

Directions

The yeshiva is located just minutes from the Baltimore Beltway I-695:

From I-695 take exit 22 – Grenspring Avenue heading south

Turn left after 1 mile on Green Summit Road

Turn right after .5 miles on Old Pimlico Road

The Bais Hamedrash and Mesiva of Baltimore will be on the left

Tuition and Fees

Tuition charges for the 2024-2025 academic year are as follows:

Full Year: Tuition: \$13,100	One Semester: Tuition: \$6,550
Board: \$3,800	Board: \$1,900
Room: \$2,500	Room: \$1,250

Cost of Attendance

The cost of attendance is an estimation of the total expenses a student can expect to attend our institution:

Full Year: Tuition: \$13,100	One Semester: Tuition: \$6,550
Board: \$3,800	Board: \$1,900
Room: \$2,500	Room: \$1,250
<u>Miscellaneous*: \$4,000</u>	<u>Miscellaneous*: \$2,000</u>
Total: \$23,400	Total: \$11,700

*Miscellaneous expenses include potential transportation, books, supplies and sundries.

Financial Aid

Bais Medrash and Mesivta of Baltimore participates in the Title IV federal financial aid programs. Maryland residents also have the option of state financial aid. The yeshiva also offers institutional scholarships. For detailed descriptions of the federal and state financial aid programs and their application deadlines, withdrawal and refund information, as well as institutional scholarship information, please consult the Financial Aid Handbook.

Transfer Credits

Students may petition for credit for courses of study pursued elsewhere. The dean will generally approve such requests if the academic requirements completed are substantially equivalent to the requirements of Bais Hamedrash and Mesivta of Baltimore. In certain instances, students may request credits by examination. These must be requested from the dean and will only be awarded

at his discretion. Students who are requesting transfer credits should request academic transcripts from the school(s) that they have attended. The transcripts should be sent directly to the Bais Medrash and Mesivta of Baltimore – Office of the Registrar.

Withdrawal and Refund Policy

Any student who leaves the institution during the school year is required to inform the yeshiva office in writing.

Refunds due to a student who withdraws from the institution will be based on the following schedule:

100% refund of tuition for withdrawal before the first day of the semester.

70% refund of tuition for withdrawal during calendar days 1-7 of the semester.

50% refund of tuition for withdrawal during calendar days 8-21 of the semester.

30% refund of tuition for withdrawal during calendar days 22-35 of the semester.

10% refund of tuition for withdrawal during calendar days 36-49 of the semester.

- No tuition will be refunded after 49 calendar days of the semester.
- Refunds are for the semester of withdrawal only.
- This refund policy also applies to Room and Board
- Registration fees are non-refundable.
- This policy applies whether the student withdraws for personal choice or the yeshiva deems it necessary.
- Date of withdrawal is the date the yeshiva office receives a withdrawal letter, unless a later date is specified in the letter or the student remains in the yeshiva until a later date.

Good Standing

The ideals and practices of Orthodox Judaism are integral to the lifestyle of the Rabbinical School program. All students are expected to be committed to and live an observant Jewish life. Standards of personal and professional conduct and interpersonal relations are a significant part of the tradition to which the school is committed. Accordingly, the Dean reserves the right to deny admission, registration, readmission or ordination to any student who in the judgment of the faculty committee is determined to be unsuitable.

Additional Information

Additional information and policies may be found on our website, www.bhmb.edu, as well as by contacting our main office at 410-486-0006.

Academic Regulations and Standards

Satisfactory Academic Progress

All matriculated students pursuing an approved program at Bais Medrash and Mesivta of Baltimore are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below. Satisfactory progress standards for Title IV federal financial aid recipients are the same as for all matriculated students at Bais Medrash and Mesivta of Baltimore.

Satisfactory academic progress at Bais Medrash and Mesivta of Baltimore has two principal components: a qualitative standard and a quantitative standard:

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a “C” average) or better. Students are evaluated at the end of each semester and are expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages shall be calculated according to the following numerical equivalents:

A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67

W Withdrawal
 I Incomplete
 F 0

▪ **Quantitative Standard**

A student must make sufficient progress through the academic program to complete the 120 credits, four-year undergraduate program, within a time period of not more than six years (twelve semesters), with a maximum attempted credits ceiling of 180 credits (see chart below). Of the 120 credits, at least 30 must be direct instruction credits. One semester hour of credit will be awarded for at least 15 hours of 50 minutes each of classroom instruction. At this time Bais Medrash and Mesivta of Baltimore does not enroll part time students.

Full time students must successfully complete 67% of the normal attempted credits (15 credits per semester) and must make sufficient progress to complete the normal four-year program in six years. The chart below illustrates the maximum completion time with the number of credits students must earn by the end of each semester:

Semester:	1	2	3	4	5	6	7	8	9	10	11	12
Credits that must earned:	10	20	30	40	50	60	70	80	90	100	110	120
Maximum attempted credits:	15	30	45	60	75	90	105	120	132	150	165	180

At the end of each semester, students' academic files are evaluated to determine if the students are making satisfactory academic progress. As part of the evaluation the student's earned credits are divided by the student's attempted credits to determine if the student is progressing through the four-year academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater and the student has earned at least the number of credits that appears in the chart above that corresponds to his semester of attendance, he is determined to be making satisfactory progress.

Transfer credits from accredited institutions may be accepted by Bais Medrash and Mesivta of Baltimore. Each transfer credit will be evaluated on a course-by-course basis to ensure alignment with the academic standards of our institution.

Impact on SAP:

Qualitative Standard: Transfer credits accepted by Bais Medrash and Mesivta of Baltimore are counted towards the student's credit requirement but do not impact the cumulative GPA calculation, as only grades earned at our institution are included in the GPA assessment.

Quantitative Standard: Accepted transfer credits will count towards both the number of credits attempted and the number of credits earned in the SAP evaluation. This inclusion helps to reflect the student's true academic progress toward degree completion.

In assessing a student's progress within the stipulated time frame, transfer credits accepted toward the student's program will count as credits attempted and completed.

FINANCIAL AID WARNING/ ACADEMIC PROBATION

If a student is not making satisfactory academic progress, the student will be given a financial aid warning during which time he maintains financial aid eligibility. The warning period will last for one semester. During the financial aid warning period, the Dean, Rabbi Chaim Cohen, will counsel the student and attempt to improve the student's performance by providing various student services that might include special tutoring, a new study plan or a scheduling accommodation. If after this financial aid warning period satisfactory progress standards are still not met, the student will be notified that he will be terminated from financial aid. He will be notified that he has the option of appealing his lack of satisfactory academic progress. Procedures for filing an appeal are described in the section below. If the student successfully appeals the lack of satisfactory progress after the financial aid warning he will be placed on academic probation for one semester. All notifications will be sent by mail.

The Dean will monitor the student during the period of probation and will devise a study plan to enable the student to improve his academic standing. This may involve conferences with the student and his instructors. If during the probation period the student's academic performance improves and the student's progress is within satisfactory academic progress standards, the probationary status will terminate.

If after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, he will be subject to academic discipline which may include expulsion or suspension from the institution, and will be ineligible to receive Title IV federal financial aid.

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student who wishes to appeal a determination of probationary status, lack of satisfactory progress, or similar issues may appeal in writing to the Dean. The student must explain why they failed to make satisfactory academic progress, and what has changed in their situation that will allow them to meet these requirements in the next evaluation. The Dean will consider all relevant information i.e. mitigating circumstances such as illness or death in the

immediate family or other unusual situations such as divorce or unemployment. The Dean will consult with faculty members as appropriate.

The Dean's decision will be conveyed to the student in writing within ten business days of filing a written appeal.

REINSTATEMENT

Any student who loses his financial aid eligibility for a semester due to failure to maintain satisfactory progress in the probationary period, may be reinstated for the following semester upon re-establishing satisfactory progress. The Dean will notify the Financial Aid Office of each student's status at the start of each semester.

To re-establish good standing, students must consult with the Dean, who will design a study plan to assist the student in raising his grades. The Dean will inform the Financial Aid Office when he determines that the student is successfully implementing the study plan. Such notifications will allow the student to again participate in the aid programs until the completion of the semester. Students who do not take advantage of the Dean's program shall continue to have their financial aid eligibility suspended until the time they can establish satisfactory progress.

INCOMPLETES AND WITHDRAWALS

Students who fail to complete all required coursework may be allowed, at the discretion of the Dean, up to six months to fulfill the requirements for the course, during which time the grade will be noted as Incomplete - non punitive. If the work is not completed satisfactorily by the required time, the grade will be recorded as F. Courses for which the student earns a grade of incomplete are counted in the students' number of attempted credits.

Students who withdraw or fail to complete a course, and have the approval of the Dean for the withdrawal may have the course recorded as Withdrawn Without Penalty, and the GPA will not be adversely affected. However, the course(s) will be counted towards the students' number of attempted credits.

REPETITION

If a student fails a course and then repeats the course with a passing grade, the failing grade may be deleted from the calculation of his GPA. All repeated courses are counted in the number of student's attempted credits

NONCREDIT REMEDIAL COURSES / OTHER CREDITS

Bais Medrash and Mesivta of Baltimore does not offer non credit remedial courses. No credits are accepted for practica, clinical experience, internships, “cooperative learning”, or for prior learning.

Assessment

Assessment is measured through periodic oral examinations administered by the faculty members. Some of these are scheduled while others are spontaneous in nature, designed to accurately measure the current skill level of the students. The semester grades are based on the overall measure of these assessments as well as participation in lectures and *chavrusa* programs.

GROUNDS FOR DISMISSAL

Students are expected to keep the hours of Bais Medrash and Mesivta of Baltimore’s course and study schedule, and attend all lectures. They must also complete regular oral and/or written exams and maintain satisfactory progress.

Students who fail to adhere to the Bais Medrash and Mesivta of Baltimore’s regulations, or do not maintain satisfactory academic progress, may be placed on probation. If improvement is not seen, the Dean will notify the student that he may be dismissed from the school.

Students who persistently violate the Bais Medrash and Mesivta of Baltimore’s rules of conduct and discipline may also be dismissed from Bais Medrash and Mesivta of Baltimore. In certain extreme instances, the Dean, at his discretion, may expel a student for misconduct.

It should be noted that dismissals are extremely rare as every effort is made to work with the student in ensuring his greatest success.

Attendance

While students are expected to attend all classes, every day, there are no official daily attendance records. Due to the size of the school and the nature of the program, class participation is critical, and absences are noticed. Excessive unexcused absences are not tolerated and they will negatively affect a student’s grades, and may be grounds for dismissal.

General Grievance Procedures

Any person, who believes that Bais Medrash and Mesivta of Baltimore policies or procedures either do not conform to applicable laws or are contrary to the institution's published standards, should consult the appropriate faculty member, department head or supervisor. If the matter is not resolved to the satisfaction of the complainant, a written statement may be presented to the Rosh Yeshiva, the President. If at that point a satisfactory resolve hasn't been achieved, complaints may also be submitted to Bais Hamedrash and Mesivta of Baltimore's national accreditation agency, Association of Advanced Rabbinical and Talmudical Schools (AARTS). They may be mailed to:

AARTS
Suite M-200
2329 Nostrand Ave.
Brooklyn, NY 11210

Campus

The Bais Medrash and Mesivta of Baltimore is located on a spacious 8.7 acre campus in the heart of a bustling suburban community. Our two story main building is the center of learning, featuring a large study hall as well as 5 classrooms. The library adjacent to the study hall is fully stocked with necessary educational material and is constantly being updated with new acquisitions to enhance everyone's learning. Our Main Office serves as a bookstore procuring any textbook a student wishes to purchase.

The dining hall serves as a gathering place for yeshiva functions, which include graduations as well as holiday parties and special occasions. Our fully operational kitchen is located right next to the dining hall which accommodates all formal meals. The Yeshiva provides a hearty and healthy breakfast, lunch and dinner for all of our students.

A new, spacious Residence Hall was opened in 2009 which features two floors of dormitory rooms which can house 90 students. The entire building provides our students with up to date accommodations. Additionally, the original Residence Hall remains in operation to house any overflow of students.

The grounds of the campus feature tennis courts and basketball courts to enhance the physical health and enjoyment of student life. There is also ample space to walk and enjoy forested areas for relaxation. Our campus is located within walking distance of two shopping centers which feature grocery stores, dry cleaners, pharmacies, banks, kosher restaurants as well as other establishments.

Student Life

Our school community is abound with opportunities that extend beyond the classroom. There are a minimum of three schoolwide *mesibos* a year featuring dinner and dancing. These special gatherings include *mesibos* for Chanukkah, Purim and the end of the year.

Every Motzei Shabbos during the winter features a spirited Maleva Malka dinner with a special guest speaker. During the summer, there is always a speech from a faculty member accompanied by singing during Shalosh Seudos.

Our students always look forward to the annual Purim fundraising campaign in which they travel to different cities and dress in costume, dance and collect funds for our institution.

There are periodic Shabbos Onegs throughout the year in which the faculty has the students over for Shabbos. Singing, words of wisdom and an ideal chance for class bonding occurs during these special times.

We are proud of our community outreach program where our students spend one night a week studying with an elementary or middle school member of the community, tutoring and mentoring them. Although this program is optional many students participate, gaining much from the community service experience.

If there is ever a need for counseling services which fall beyond the purview of our staff members, our school partners with a licensed social worker who is available to counsel our students if the need arises. We also partner with a local doctor who is available to see our students as patients as the need arises.

Student Support Services

Counseling

The well-being of our student body is a top priority at the Bais Hamedrash and Mesivta of Baltimore. Our entire staff is readily available to counsel our students in any of their needs. If a student could gain from additional, outside support, we will direct them to the most appropriate person.

The Dean and Mashgiach are always available for private personal as well as academic counseling. We also partner with the Maryland Counseling Network to provide professional counseling and academic testing to anyone in need. They can be reached at 410-764-2029.

Health Services

Students in need of medical care may see local doctors at the Offices of Dr. Julian Jakobovits, located at the Atrium at Greenspring, just two minutes from our campus. Appointments may be set through our Main Office or through contacting Dr. Jakobovits' office directly at 410-580-0900.

Course of Study

The course of study leading to the Bachelor's of Talmudic Law (BTL) consists of a minimum of 120 credits in Talmud and Judaica. Of the 120 required credits, 96 credits in Talmud are core requirements, 24 are taken as electives. These electives include 8 Bible credits, 8 Jewish Law credits and 8 Jewish Philosophy credits.

The course map over the four year program is as follows:

Freshman Year

Fall Semester

Course	Credits
TAL 1xx	7
TAL 1xx	5
Jewish Law 101	1
Jewish Philosophy 101	1
Bible 101	<u>1</u>

Total Credits: 15

Spring Semester

Course	Credits
TAL 1xx	7
TAL 1xx	5
Jewish Law 102	1
Jewish Philosophy 102	1
Bible 102	<u>1</u>

Total Credits: 15

Cumulative Total Credits: 30

Sophomore Year

Fall Semester

Course	Credits
TAL 15x	7
TAL 15x	5
Jewish Law 201	1
Jewish Philosophy 201	1
Bible 201	<u>1</u>

Total Credits: 15

Spring Semester

Course	Credits
TAL 15x	7
TAL 15x	5
Jewish Law 202	1
Jewish Philosophy 202	1
Bible 202	<u>1</u>

Total Credits: 15

Cumulative Total Credits: 60

Junior Year

Fall Semester

Course	Credits
TAL 3xx	7
TAL 3xx	5
Jewish Law 301	1
Jewish Philosophy 301	1
Bible 301	<u>1</u>
Total Credits: 15	

Spring Semester

Course	Credits
TAL 3xx	7
TAL 3xx	5
Jewish Law 302	1
Jewish Philosophy 302	1
Bible 302	<u>1</u>
Total Credits: 15	

Cumulative Total Credits: 90

Senior Year

Fall Semester

Course	Credits
TAL 4xx	7
TAL 4xx	5
Jewish Law 401	1
Jewish Philosophy 401	1
Bible 401	<u>1</u>
Total Credits: 15	

Spring Semester

Course	Credits
TAL 4xx	7
TAL 4xx	5
Jewish Law 402	1
Jewish Philosophy 402	1
Bible 402	<u>1</u>
Total Credits: 15	

Cumulative Total Credits: 120

Core Curriculum

The Core Curriculum of the undergraduate program in Judaica offers a solid foundation in Talmud and rabbinic literature. The primary focus of the curriculum is rabbinic and biblical literature, including topics in Jewish ethics and Jewish thought. Hebrew, Aramaic and Yiddish are required languages. All courses require fluency in Hebrew and Aramaic, and facility with Hebrew texts. Most advanced classes are taught in Yiddish. Talmud studies are conducted in *chavrusa/shiur* format. Students study in study teams, *chavrusos*, in the *bais medrash* in preparation for *shiurim*, lectures, given by course instructors. Team study is supplemented by group discussion and individual consultation with preceptors. *Chavrusas* are subject to change; changes in team assignments and additional *chavrusa* sessions in the *bais medrash* are made with the approval of academic advisement. Tutors and preceptors are available to guide readings and advance research. A “*shoel u-meshiv*” is available in the *bais medrash* on a regular basis. The study of Talmud in Judaism is an Oral tradition and oral examinations are conducted regularly through faculty/student interactions. All faculty members supervise student progress. Assigned faculty are available for advisement and consultation. The long hours spent in preparation in the *bais medrash* are basic to the curriculum and calculated as requirements of the curriculum core. The core includes advanced level courses. First and second year students may register for 100 and 200 level courses. Advanced level courses are required of third and fourth year students by the start of the third academic year. Not all courses in this catalog are offered every year.

The 96-credit core is distributed as follows:

Talmud and Rabbinics - 96 credits

The major consists of 96 credits in Talmud. The specific distribution of courses and requirements are at the discretion of the Dean, although the courses generally cycle, one Tractate per year, through all of the offered Tractates.

Courses on the introductory 100 level presuppose background in Talmud on the secondary level. Students are expected to have acquired experience and the ability to read Talmudic texts and the commentaries of Rashi and the Tosafists independently. Courses on the 200 level assume the student is capable of reading Hebrew fluently and exposes students to the early commentaries of Mordechai ben Hillel (1250- 1298) and Rabbenu Nissim of Girona (1320-1380).

Students in all years of study register for both survey and intensive courses according to year level. The survey courses typically cover not less than 35 folios of Talmud per semester. These courses earn five credits each based upon contact hours with faculty. Intensive courses study *sugyot* in Talmud, self contained topics in Jewish law which interrelate tractates in Talmudic literature. These courses are also tracked by level and are assigned seven contact credit hours. In these courses, students are exposed to and expected to grasp and master complex cases, a multiplicity of opinions and differing interpretations.

First year students choose from TAL201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238.

Second year students choose from TAL 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288.

Third year students choose from TAL 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363.

Fourth year students choose from TAL 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 430, 431, 432, 433, 434, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443.

Lectures clarify readings and interpretations, promote critical thinking, *sevara*, and advance Talmudic dialectics. Instructors encourage originality and creativity and exemplify those goals. Second and third year students begin to study independently the works of other *Rishonim*, including *Rabbenu Asher* (1250/9-1327) sharpening the focus of Jewish law. Fourth year students are expected to have acquired complete textual facility, broad conceptual analysis, and the ability to read critically. They are required to master both medieval and modern approaches.

Advanced level courses presuppose an ability to navigate *Rishonim* and *Acharonim* expanding the range of commentaries from early sources such as Rabbi Nissim of Girona and Mordechai ben Hillel to more modern authorities, including: Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa

(1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918). Fourth year students are also responsible for later *Acharonim*, including: Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel* to *Tosefta*, *Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Advanced level courses require attendance and participation, studious preparation, oral examinations, student presentations and/or papers worthy of publication. Preparatory team studies are crucial to the educational enterprise. Through gradual advancement, students acquire skills in textual analysis and critical inquiry, while attaining broad mastery of rabbinic literature. The following courses form the curriculum in Talmud. Registration requires the permission of the instructor.

Introductory coursework, including time spent in preparation, *b'chavrusa* in the *bais medrash*, must be pursued within a *shiur* track. Advanced courses may occasionally be pursued as Independent Study courses, but only with the written permission of the instructor and the Dean.

TAL 201 Survey of *Gittin* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 202 Survey of *Gittin* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 201. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the

instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 250 Intermediate Survey of *Gittin* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 251 Intermediate Survey of *Gittin* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 250. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 301 Advanced Survey of *Gittin* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Gittin* with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory.

Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 302 Advanced Survey of *Gittin* II (5 credits)

This advanced survey course in Talmudic literature is a continuation of TAL 301 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 401 Advanced Survey of *Gittin* I (5 credits)

This advanced survey of the Talmudic tractate *Gittin* which deals with agency and Divorce in Jewish law and literature, is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 402 Advanced Survey of *Gittin* II (5 credits)

This advanced survey in Talmudic literature on themes in Divorce law is a continuation of TAL 401 and required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills

acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 203 Survey of *Kiddushin* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 204 Survey of *Kiddushin* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 203. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 252 Intermediate Survey of *Kiddushin* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare

daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 253 Intermediate Survey of *Kiddushin* II (5 credits)

This survey course in Talmud Tractate *Kiddushin* is required of Second year students who have completed TAL 252. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 303 Survey of *Kiddushin* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Kiddushin* with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 304 Survey of *Kiddushin* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Kiddushin* is a continuation of TAL 303 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus

objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 403 Advanced Survey of *Kiddushin* I (5 credits)

This advanced survey of the Talmudic tractate *Kiddushin* which deals with agency and Divorce in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 404 Advanced Survey of *Kiddushin* I (5 credits)

This advanced survey of the Talmudic tractate *Kiddushin* is a continuation of TAL 403 which deals with agency and Divorce in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of

Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 205 Survey of *Ketubot* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 206 Survey of *Ketubot* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 205. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 254 Intermediate Survey of *Ketubot* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 255 Intermediate Survey of *Ketubot* II (5 credits)

This survey course in Talmud Tractate *Ketubot* is required of Second year students who have completed TAL 254. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 305 Advanced Survey of *Ketubot* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Kiddushin* with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, *Shlomo ben Adret* (1235-1310), *Ramban*, *Moshe ben Nachman*, *Nachmanides* (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 306 Survey of *Ketubot* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Ketubot* is a continuation of TAL 305 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, *Shlomo ben Adret* (1235-1310), *Ramban*, *Moshe ben Nachman*, *Nachmanides* (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both

breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 405 Advanced Survey of *Ketubot* I (5 credits)

This advanced survey of the Talmudic tractate *Ketubot* which deals with marriage documents and other topics in Jewish law is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 406 Advanced Survey of *Ketubot* II (5 credits)

This advanced survey of the Talmudic tractate *Ketubot* which deals with prenuptial agreements and family life in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 207 Survey of *Bava Kamma* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 208 Survey of *Bava Kamma* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 207. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 256 Intermediate Survey of *Bava Kamma* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 257 Intermediate Survey of *Bava Kamma* II (5 credits)

This survey course in Talmud Tractate *Kamma* is required of Second year students who have completed TAL 256. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with

the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 307 Advanced Survey of *Bava Kamma* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Bava Kamma* with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 308 Advanced Survey of *Bava Kamma* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Bava Kamma* is a continuation of TAL 307 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 407 Advanced Survey of *Bava Kamma* I (5 credits)

This advanced survey of the Talmudic tractate *Kiddushin* which deals with damages and compensation in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 408 Advanced Survey of *Bava Kamma* II (5 credits)

This advanced survey of the Talmudic tractate *Bava Kamma* is a continuation of TAL 407 and deals with damages and compensation in Jewish law and literature. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This course is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 209 Survey of *Bava Metsia* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor.

Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 210 Survey of *Bava Metsia* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 209. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 258 Intermediate Survey of *Bava Metsia* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 259 Intermediate Survey of *Bava Metsia* II (5 credits)

This survey course in Talmud Tractate *Bava Metsia* is required of Second year students who have completed TAL 258. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance

and participation are required. Registration requires the written permission of the instructor.

TAL 309 Advanced Survey of *Bava Metsia* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Kiddushin* with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 310 Advanced Survey of *Bava Metsia* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Bava Metsia* is a continuation of TAL 309 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 409 Advanced Survey of *Bava Metsia* I (5 credits)

This advanced survey of the Talmudic tractate *Bava Metsia* which deals with lost objects, negligence, false claimants and other subjects, is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including

basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 410 Advanced Survey of *Bava Metsia* II (5 credits)

This advanced survey of the Talmudic tractate *Bava Metsia* which deals with lost objects and false claimants in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. This course continues studies begun in TAL 409. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 211 Survey of *Bava Batra* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 212 Survey of *Bava Batra* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 211. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 260 Intermediate Survey of *Bava Batra* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 261 Intermediate Survey of *Bava Batra* II (5 credits)

This survey course in Talmud Tractate *Bava Batra* is required of Second year students who have completed TAL 260. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 311 Advanced Survey of *Bava Batra* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively

prepare daily assignments in Talmud Tractate *Kiddushin* with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 312 Survey of *Bava Batra* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Bava Batra* is a continuation of TAL 311 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 411 Advanced Survey of *Bava Batra* I (5 credits)

This advanced survey of the Talmudic tractate *Bava Batra* which deals with real property, rights of ownership and other themes in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are

mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 412 Advanced Survey of *Bava Batra* II (5 credits)

This advanced survey of the Talmudic tractate *Bava Batra* which deals with real property, rights of ownership and other themes in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently and continues studies begun in TAL 411. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 213 Survey of *Nedarim* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 214 Survey of *Nedarim* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 213. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the

instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 262 Intermediate Survey of *Nedarim* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 263 Intermediate Survey of *Nedarim* II (5 credits)

This survey course in Talmud Tractate *Nedarim* is required of Second year students who have completed TAL 262. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 313 Advanced Survey of *Nedarim* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Nedarim* with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory.

Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 314 Survey of *Nedarim* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Nedarim* is a continuation of TAL 313 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 413 Advanced Survey of *Nedarim* I (5 credits)

This advanced survey of the Talmudic tractate *Nedarim* which deals with oaths and vows and other themes in Jewish law and literature, is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 414 Advanced Survey of *Nedarim* II (5 credits)

This advanced survey of the Talmudic tractate *Nedarim* which deals with vows and oaths other themes in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently and

continues studies begun in TAL 413. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud *b'iyun*, with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 215 Survey of Tractate *Yevamos* I (5 credits)

This introductory survey course is required of First year students. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 216 Survey of Tractate *Yevamos* II (5 credits)

This survey course in Talmud is required of Second year students who have completed TAL 215. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. Designed for students who already have facility in the reading and understanding of rabbinic texts, the course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 264 Intermediate Survey of *Yevamos* I (5 credits)

This survey course in Talmud is required of Second year students unless otherwise directed by academic advisement. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 265 Intermediate Survey of *Yevamos* II (5 credits)

This survey course in Talmud Tractate *Yevamos* is required of Second year students who have completed TAL 264. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of *Rashi* and *Tosafot* and some basic *Rishonim* in addition to selected *Acharonim* in preparation for advanced lectures. Course assignments will be directed at the discretion of the instructor. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required.

TAL 315 Advanced Survey of *Yevamos* I (5 credits)

This advanced survey in Talmudic literature is required of Third year students who read and understand *Rishonim* independently. Student teams intensively prepare daily assignments in Talmud Tractate *Yevamos* with the commentaries of *Rashi* and *Tosafot* and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 316 Advanced Survey of *Yevamos* II (5 credits)

This advanced survey course in Talmudic literature Tractate *Yevamos* is a continuation of TAL 315 and is required of Third year students who read and understand *Rishonim* independently. In the second semester, students will

deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud Tractate *Yevamos* with the commentaries of Rashi and Tosafot and advanced *Rishonim*, including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Moshe ben Nachman, Nachmanides (1194-1270), with the purpose of mastering an entire tractate. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40 folio pages of Talmudic text, with emphasis upon both breadth and depth. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 415 Advanced Survey of *Yevamos* I (5 credits)

This advanced survey of the Talmudic tractate *Yevamos* which deals with oaths and vows and other themes in Jewish law and literature, is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 416 Advanced Survey of *Yevamos* II (5 credits)

This advanced survey of the Talmudic tractate *Yevamos* which deals with vows and oaths other themes in Jewish law and literature is required of Fourth year students who read and understand *Rishonim* and *Acharonim* independently and continues studies begun in TAL 415. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams intensively prepare daily assignments in Talmud with the commentaries of Rashi and Tosafot and most advanced commentaries, including basic *Rishonim*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*,

Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and selected *Acharonim*. Specific course assignments will be directed at the discretion of the instructor, generally not less than 40-50 folio pages of Talmudic text, with emphasis upon mastery and critical inquiry. The course is taught in English and Yiddish. Attendance and participation are mandatory. Attendance and participation are required. Registration requires the written permission of the instructor.

TAL 225 *Sugyot* in Tractate *Gittin* I (7 credits)

This intensive course is concerned with Family Law, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in the Talmudic Tractate dealing with divorce. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 226 *Sugyot* in Tractate *Gittin* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 226. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with Family Law *b'iyun*, concentrating on *sugyot* in the Talmudic Tractate dealing with divorce. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes disagree. Basic *Rishonim* will be prepared along with selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic. This intensive course continues material covered in TAL 225 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 275 *Sugyot* in Tractate *Gittin* I (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with divorce. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun*; to discover that Talmudic texts can be interpreted diversely. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 276 *Sugyot* in Tractate *Gittin* II (7 credits)

This intermediate, intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with divorce and continues material covered in TAL 275. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic *b'iyun*, on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 350 *Sugyot* in Tractate *Gittin* I (7 credits)

This advanced, intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with divorce. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot *b'iyun*, and compare their views with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*,

Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 351 *Sugyot* in Tractate *Gittin* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with divorce *b'iyun*, continuing material covered in TAL 350. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 430 *Sugyot* in Tractate *Gittin* I (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with divorce *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*,

Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 431 *Sugyot* in Tractate *Gittin* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with divorce. Continuing material covered in TAL 430 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*.

Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 227 *Sugyot* in Tractate *Kiddushin* I (7 credits)

This intensive course is concerned with Family Law, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in the Talmudic Tractate dealing with marriage and methods of acquisition, *kinyanim*. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 228 *Sugyot* in Tractate *Kiddushin* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 227. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with methods of acquisition and marriage. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun* with some basic *Rishonim* along with selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and advance in methods of argumentation and Talmudic dialectic. This intensive course continues material covered in TAL 227 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 277 *Sugyot* in Tractate *Kiddushin* I (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with marriage and methods of acquisition. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun* and other basic *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, intensive studies in *Acharonim* will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 278 *Sugyot* in Tractate *Kiddushin* II (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with marriage and continues material covered in TAL 277 *b'iyun*. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot to compare their readings of Talmudic texts and other views of the *Rishonim* including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 352 *Sugyot* in Tractate *Kiddushin* I (7 credits)

This advanced, intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot b'iyun* in the Talmudic Tractate dealing with marriage. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and compare their views with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the

opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 353 *Sugyot* in Tractate *Kiddushin* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with marriage continuing material covered in TAL 352. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 432 *Sugyot* in Tractate *Kiddushin* I (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with marriage and methods of acquisition. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi

Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 433 *Sugyot* in Tractate *Kiddushin* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with marriage. Continuing material covered in TAL 432 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the

instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on the highest level *b'iyun*, and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 229 *Sugyot* in Tractate *Ketubot* I (7 credits)

This intensive course is concerned with Family Law, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in the Talmudic Tractate dealing with prenuptial agreements and the obligations of family life. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 230 *Sugyot* in Tractate *Ketubot* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 229. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with prenuptial agreements and the obligations of family life. Utilizing texts in Talmud *b'iyun*, student teams will be partnered to intensively prepare Rashi and Tosafot and other basic *Rishonim* and *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic. This intensive course continues material covered in TAL 225 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 279 *Sugyot* in Tractate *Ketubot* I (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic tractate dealing with prenuptial agreements and the

obligations of family life *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 280 *Sugyot* in Tractate *Ketubot* II (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate *b'iyun*, dealing with prenuptial agreements and the obligations of family life and continues material covered in TAL 279. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot and the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 354 *Sugyot* in Tractate *Ketubot* I (7 credits)

This advanced intensive course *b'iyun*, is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with prenuptial agreements and the obligations of family life. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa

(1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 355 *Sugyot* in Tractate *Ketubot* II (7 credits)

This advanced, intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot b'iyun* in the Talmudic tractate dealing with prenuptial agreements and the obligations of family life continuing material covered in TAL 354. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 434 *Sugyot* in Tractate *Ketubot* I (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with prenuptial agreements and the obligations of family life. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of

Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel* to *Tosefta*, *Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nashim* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 435 *Sugyot* in Tractate *Ketubot* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with prenuptial agreements. Continuing material covered in TAL 434 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel* to *Tosefta*, *Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the

instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 231 *Sugyot* in Tractate *Bava Kamma* I (7 credits)

This intensive course is concerned with damages, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in Talmudic literature. Utilizing Talmudic texts as a springboard for discussions, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 232 *Sugyot* in Tractate *Bava Kamma* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 231. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course concentrates on *sugyot* in the Talmudic Tractate dealing with damages. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes disagree. Basic *Rishonim* will be prepared along with selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course continues material covered in TAL 231 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 281 *Sugyot* in Tractate *Bava Kamma* I (7 credits)

This intermediate, intensive course is concentrated on *sugyot* in the Talmudic Tractate dealing with damages. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the

Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 282 *Sugyot* in Tractate *Bava Kamma* II (7 credits)

This intermediate, intensive course concentrates on *sugyot* in the Talmudic Tractate dealing with damages and continues material covered in TAL 281. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 356 *Sugyot* in Tractate *Bava Kamma* I (7 credits)

This advanced, intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with damages. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor.

Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 357 *Sugyot* in Tractate *Bava Kamma* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with damages continuing material covered in TAL 356. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 436 *Sugyot* in Tractate *Bava Kamma* I (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with damages. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *b'iyun*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib

Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei Rabbi Aryeh Leib Malin* (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 437 *Sugyot* in Tractate *Bava Kamma* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with damages. Continuing material covered in TAL 436 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei Rabbi Aryeh Leib Malin* (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 233 *Sugyot* in Tractate *Bava Metsia* I (7 credits)

This intensive course is concerned with lost objects, issues of ownership, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in the Talmudic Tractate *Bava Metsia b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 234 *Sugyot* in Tractate *Bava Metsia* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 233. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with lost objects and issues of ownership concentrates on specific *sugyot* in the Talmudic Tractate known as “the Middle Gate.” Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes disagree. Basic *Rishonim* will be prepared along with selected comments of *Acharonim* in preparation *b'iyun* for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course continues material covered in TAL 233 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 283 *Sugyot* in Tractate *Bava Metsia* I (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with negligence and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in

Acharonim which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nezikin b'iyun*, Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 284 *Sugyot* in Tractate *Bava Metsia* II (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with negligence, watchmen, borrowers and other topics, and continues material covered in TAL 283. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun*, and readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 358 *Sugyot* in Tractate *Bava Metsia* I (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with negligence and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal

preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 359 *Sugyot* in Tractate *Bava Metsia* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with negligence, categories of watchmen and other topics, continuing material covered in TAL 358. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature *b'iyun*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 438 *Sugyot* in Tractate *Bava Metsia* I (7 credits)

This advanced, intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with lost objects, negligence and other topics *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel

Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 439 *Sugyot* in Tractate *Bava Metsia* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with lost objects. Continuing material covered in TAL 438 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level *b'iyun*, and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 235 *Sugyot* in Tractate *Bava Batra* I (7 credits)

This intensive course is concerned with lost objects, issues of real property, *b'iyun*, deeply concentrating on specific topics, concepts, *sugyot* in the Talmudic Tractate *Bava Batra*, “the Last Gate.” Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, and advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 236 *Sugyot* in Tractate *Bava Batra* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 235. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with real property and will focus on specific *sugyot b'iyun* in the Talmudic Tractate known as “the Last Gate.” Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes disagree. Basic *Rishonim* will be prepared along with selected comments of *Acharonim* in preparation *b'iyun* for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic. This intensive course continues material covered in TAL 235 and requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 285 *Sugyot* in Tractate *Bava Batra* I (7 credits)

This intermediate intensive course is concerned with real property and other topics in the Talmudic Tractate designated the “last gate.” Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the

Seder *Nezikin b'iyun*, Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 286 *Sugyot* in Tractate *Bava Batra* II (7 credits)

This intermediate intensive course is concerned with Family Law concentrating on *sugyot* in the Talmudic Tractate dealing with real property and other topics, and continues material covered in TAL 285. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun*, and readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 360 *Sugyot* in Tractate *Bava Batra* I (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with real property and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal

preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 361 *Sugyot* in Tractate *Bava Batra* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with negligence, categories of watchmen and other topics, continuing material covered in TAL 360. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature *b'iyun*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 440 *Sugyot* in Tractate *Bava Batra* I (7 credits)

This advanced, intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with real property and other topics, *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel

Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 441 *Sugyot* in Tractate *Bava Batra* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with real property. Continuing material covered in TAL 440 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes in the Seder *Nezikin* and Talmudic dialectic on the highest level *b'iyun*, and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 237 *Sugyot* in Tractate *Nedarim* I (7 credits)

This intensive course is concerned with vows and related topics approached *b'iyun*. Utilizing texts in Talmud, student teams will partner to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, totally opposing approaches through advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will experience Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 238 *Sugyot* in Tractate *Nedarim* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 237. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with vows and will focus on specific *sugyot b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes disagree. Basic *Rishonim* will be prepared along with selected comments of *Acharonim* in preparation *b'iyun* for advanced lectures. This intensive course may be substituted for TAL 237. Both courses require formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 287 *Sugyot* in Tractate *Nedarim* I (7 credits)

This intermediate intensive course is concerned with vows and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 288 *Sugyot* in Tractate *Nedarim* II (7 credits)

This intermediate, intensive course is concerned with vows concentrating on *sugyot* in the Talmudic Tractate dealing with vows and other topics. This course may be substituted for TAL 287. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot *b'iyun*, and readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 362 *Sugyot* in Tractate *Nedarim* I (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with vows and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 363 *Sugyot* in Tractate *Nedarim* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with vows and other topics, continuing material covered in TAL 362. In

the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature *b'iyun*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 442 *Sugyot* in Tractate *Nedarim* I (7 credits)

This advanced, intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with real property and other topics, *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' *Mishneh Torah, Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance

and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 443 *Sugyot* in Tractate *Nedarim* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with real property. Continuing material covered in TAL 442 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read *Rashi* and *Tosafot*, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and *teshuvot* are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel* to *Tosefta*, *Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to Talmudic dialectic on the highest level *b'iyun*, and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 239 *Sugyot* in Tractate *Yevamos* I (7 credits)

This intensive course is concerned with Levirite Marriage and related topics approached *b'iyun*. Utilizing texts in Talmud, student teams will partner to intensively prepare *Rashi* and *Tosafot*, and navigate divergent readings of texts, textual variants, totally opposing approaches through advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will experience

Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 240 *Sugyot* in Tractate *Yevamos* II (7 credits)

This *sugyot* course in Talmud is required of First year students who have completed TAL 239. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intensive course is concerned with Levirite Marriage and related topics approached *b'iyun*. Utilizing texts in Talmud, student teams will partner to intensively prepare Rashi and Tosafot, and navigate divergent readings of texts, textual variants, totally opposing approaches through advanced analyses of a range of *Rishonim* and *Acharonim* whose approaches differ. Intensive preparation of major sources in the *Rishonim* and selected comments of *Acharonim* in preparation for advanced lectures. Students will experience Talmudic dialectic. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 289 *Sugyot* in Tractate *Yevamos* I (7 credits)

This intermediate intensive course is concerned with Levirite Marriage and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 290 *Sugyot* in Tractate *Yevamos* II (7 credits)

This intermediate, intensive course is concerned with vows concentrating on *sugyot* in the Talmudic Tractate dealing with Levirite marriage and other topics. This course may be substituted for TAL 289. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the

first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This intermediate intensive course is concerned with Levirate Marriage and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively prepare Rashi and Tosafot, and their readings of the Talmudic text which sometimes diverge. Basic *Rishonim* will be prepared including comments of *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) in addition to intensive studies in *Acharonim* which will be required for advanced lectures. Students will be exposed to themes Talmudic dialectic on a high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 364 *Sugyot* in Tractate *Yevamos* I (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with Levirate Marriage and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 365 *Sugyot* in Tractate *Yevamos* II (7 credits)

This advanced intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with Levirate marriage and other topics, continuing material covered in TAL 364. In the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. This advanced

intensive course is designed for Third Year students becoming proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with Levirate Marriage and other topics. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, and how their views compare with the approaches of other *Rishonim* including *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204). In addition, a broad range of *Acharonim* will be consulted which are required for advanced lectures. Intensive study of the opinions of Rabbi Akiva Eger (1761-1837), Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and the unique approach of Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) will deepen appreciation for Talmudic literature. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to themes Talmudic dialectic on a very high level. This intensive course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 444 *Sugyot* in Tractate *Yevamos* I (7 credits)

This advanced, intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing Levirate Marriage and other topics, *b'iyun*. Utilizing texts in Talmud, student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel to Tosefta, Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance

and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

TAL 445 *Sugyot* in Tractate *Yevamos* II (7 credits)

This advanced intensive course is designed for Fourth Year students proficient in Talmudic dialectic, and focuses on *sugyot* in the Talmudic Tractate dealing with Levirite marriage and other topics. Continuing material covered in TAL 444 *b'iyun*, in the second semester, students will deepen their expertise, building upon the foundational skills acquired in the first semester to achieve enhanced proficiency and autonomy in meeting the syllabus objectives. Student teams will be partnered to intensively and closely read Rashi and Tosafot, *Rashba*, Shlomo ben Adret (1235-1310), *Ramban*, Nachmanides (1194-1270), *Rosh* and *Rambam*, Maimonides (1135-1204) and trace these sources to formalized codes of Jewish Law. Intensive studies of the opinions of Rabbi Akiva Eger (1761-1837) in both his *novellae* and response are expected. Topics will be considered from across the spectrum of Jewish literature, with a focus on the Torah taught by later authorities, including Rabbi Yaakov Lorberbaum of Lissa (1760-1832), and Rabbi Chaim ha-Levi Soloveitchik of Brisk (1853-1918) Rabbi Aryeh Leib Heller (1745-1813) *Ketsot ha-Hoshen*, Rabbi Shmuel Rosovsky of Ponovezh (1913-1979), Rabbi Yehezkel Abramsky (1886-1976), author of *Hazon Yehezkel* to *Tosefta*, *Hiddushei* Rabbi Aryeh Leib Malin (1906-1962), Rabbi Yehudah Leib Alter of Ger (1847-1905), *Sefat Emet al ha-Shas*, and Rabbi Eliezer Man Shach's (1899-2001) commentary on Maimonides' Mishneh Torah, *Avi Ezri*. Additional assigned readings will be made available at the discretion of the instructor. Students will be exposed to Talmudic dialectic on the highest level and are expected to demonstrate broad and deep knowledge. This very intensive, advanced course requires formal preparation, attendance and participation, oral examinations, regular meetings for faculty advisement, attendance at lecture and student presentations.

Codes and Jewish Law – 8 credits

Eight courses in Jewish Law are taken one per semester from the following:

CDE 101, 102, 201, 202, 301, 302, 401, 402

CDE 101 Mishnah Berurah I (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required.

CDE 102 Mishnah Berurah II (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 101.

CDE 201 Mishnah Berurah III (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 102.

CDE 202 Mishnah Berurah IV (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 201.

CDE 301 Mishnah Berurah V (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 202.

CDE 302 Mishnah Berurah VI (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 301.

CDE 401 Mishnah Berurah VII (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 302.

CDE 402 Mishnah Berurah VIII (1 credit)

A survey of Jewish laws affecting daily living. Assigned readings in *Shulchan Aruch*, *Orach Chayim*, with opinions of the *Mechaber*, Rabbi Yoseph Karo (1488-1575) and *Rama*, Rabbi Moshe Isserles (1520-1572), in addition to diverse commentaries cited in *Mishnah Berurah* of Rabbi Yisrael Meir Kagan (1838-1933) author, *Hafets Hayim*, on a range of topics chosen at the discretion of the instructor. Attendance and participation are required. Enrollment requires completion of CDE 401.

Jewish Philosophy/Ethics - 8 credits

Eight courses in Jewish Philosophy are taken one per semester from the following:

JP 101, 102, 201, 202, 301, 302, 401, 402.

JP 101 Jewish Ethical Literature I (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); *Nefesh ha-Chayim* by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required.

JP 102 Jewish Ethical Literature II (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); *Nefesh ha-Chayim* by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 101.

JP 201 Jewish Ethical Literature III (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); *Nefesh ha-Chayim* by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi

Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 102.

JP 202 Jewish Ethical Literature IV (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); Nefesh ha-Chayim by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 201.

JP 301 Jewish Ethical Literature V (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); Nefesh ha-Chayim by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 202.

JP 302 Jewish Ethical Literature VI (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim, The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); Nefesh ha-Chayim by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 301.

JP 401 Jewish Ethical Literature VII (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim*, *The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); *Nefesh ha-Chayim* by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 302.

JP 402 Jewish Ethical Literature VIII (1 credit)

This course in *Mussar* literature will require introspective reactions to readings in the classics of *Mussar* literature. Topics to include: Chapters in *Shaarei Teshuvah*, Gates of Repentance, by Rabbenu Yonah of Gerondi/Girona (died 1286); Maimonides' *Hilkhot Teshuvah* ; *Mesilat Yesharim*, *The Path of the Upright* by Rabbi Moshe Chayim Luzatto (1707-1746); *Nefesh ha-Chayim* by Rabbi Chayim of Volozhin; Writings of Rabbi Yerucham Levovitz (1873-1936), Rabbi Elya Lopian (1872-1970), and the *Chazon Ish*, Rabbi Avroham Yeshaye Karelitz, (1878-1953); Modern writings from *Michtav M'Eliyahu* by Rabbi Eliyahu Dessler. Attendance and participation are required. Enrollment requires completion of JP 401.

Bible - 8 credits

Eight courses in Bible are taken one per semester from the following:

BIB 101, 102, 201, 202, 301, 302, 401, 402,

BIB 101 Analysis of the Parsha I (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the syenthsis of these very parts to the grand scheme. Attendance of lecture required.

BIB 102 Analysis of the Parsha II (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the syenthsis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 101.

BIB 201 Analysis of the Parsha III (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the syenthsis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 102.

BIB 202 Analysis of the Parsha IV (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the syenthsis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 201.

BIB 301 Analysis of the Parsha V (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the synthesis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 202.

BIB 302 Analysis of the Parsha VI (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the synthesis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 301.

BIB 401 Analysis of the Parsha VII (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the synthesis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 302.

BIB 402 Analysis of the Parsha VIII (1 credit)

Students will participate in an in-depth analysis of the weekly Torah portion with a focus on classical analytical texts. Culled from a collection of Rishonim and Achronim, these meforshim will be integrated to form themes and ideas that permeate the weekly portion. Students will develop their skills of analysis of detail to the synthesis of these very parts to the grand scheme. Attendance of lecture required. Enrollment requires completion of BIB 401.

Special Needs

Any student with a disability or other special need should contact our office about making necessary accommodations for them in our institution. Our campus provides barrier-free access to the handicapped.

Accreditation

The Bais Hamedrash and Mesivta of Baltimore is accredited for our Bachelors in Talmudic Law program from the national accrediting agency, the Association of Advanced Rabbinical and Talmudic Schools (AARTS). Anyone may request the AARTS Handbook by contacting the organization by email, regular mail or telephone:

AARTS
Suite M-200
2329 Nostrand Ave.
Brooklyn, NY 11210
212-363-1991
office@aarts-schools.org

The Bais Hamedrash and Mesivta of Baltimore's Bachelors in Talmudic Law program is also approved by the Maryland Higher Education Committee. Their contact information is:

MHEC
6 N Liberty St.
Baltimore, MD 21201
410-767-3301

Student Rights and Responsibilities

- Students have the right to a safe and healthy learning environment
- Students have the responsibility to preserve the safety and health of others
- Students have the right to be treated with respect and dignity
- Students have the responsibility to treat others with respect and dignity
- Students have the right to express their views and concerns and the right to have these views and concerns properly addressed
- Students have the responsibility to express their views and concerns in a respectful manner
- Students have the right to academic integrity
- Students have the responsibility to practice academic integrity
- Students have the right to privacy accorded to them by the Family Educational Rights and Privacy Act of 1974
- Students have the responsibility to respect the privacy of others
- Students have the right to be free from unlawful discrimination
- Students have the responsibility to not discriminate against others

Faculty

Rabbi Chaim Cohen, *Rosh HaYeshiva,*

Education:

Undergraduate Studies, B.T.L., RJJ Rabbi Jacob Joseph	1982-1985
Graduate Studies, Ordination, RJJ Rabbi Jacob Joseph	1987-1993
Rosh Chaburah, RJJ Kollel	1994-1998
HS <i>Menahel</i> , Bais Hamedrash and Mesivta of Baltimore	1998-2004
Rosh Kollel, Kollel Ateres Chaya Raizel	2005-2018

Rabbi Elyasaf Slanger, *Vice President*

Education:

Undergraduate Studies, B.T.L., Beth Medrash Gevoha	1982-1983
Graduate Studies M.T.L, Ordination, Beth Medrash Gevoha	1983-1985
Rosh Chaburah, Beth Medrash Gevoah, Lakewood, NJ.	1983-1988
Rosh Kollel, Deal Yeshiva	1989-1993
Instructor, Yeshiva Gedolah of Toronto.	1994-1995

Rabbi Moshe Aron Gross, *Maggid Shiur,*

Education:

Undergraduate Studies, B.T.L., Beth Medrash Gevoha,	2004-2020
Yeshiva Gedola – Perth-Amboy, NJ	1998-2000

Publications:

Sefer: Chacham Lev -- published 2014

Sefer: Matanas Moshe – published 2018

Rabbi Shlomo Kinzer, *Mashgiach,*

Education:

Undergraduate Studies, B.T.L., Yeshiva of Greater Detroit	1979-1982
Graduate Studies, M.T.L., Ordination, Yeshiva of Greater Detroit	1984-1987
Instructor, Yeshiva Gedolah of Greater Detroit	1983-1993
Instructor, Yeshivas Ohr Reuven	1993-2002
Instructor, Mercaz HaTorah	2002-2003

Rabbi Yitzchok Kinzer, *Shoel u-Meshiv*

Education:

Undergraduate Studies, B.T.L., Ner Israel Rabbinical College	1989
Graduate Studies, M.T.L., Ordination, Ner Israel Rabbinical College	1994

Rabbi Meir Rottenberg, *Maggid Shiur*

Education:

Undergraduate Studies, B.T.L., Beth Medrash Gevoha	1985-1990
Graduate Studies M.T.L, Ordination, Beth Medrash Gevoha	1990-1999
Postgraduate Fellow, Lakewood Kollel	1993-1999

Rabbi Yisroel Shubert, *Maggid Shiur*

Education:

Undergraduate Studies, B.T.L., Yeshivat Mir, Brooklyn	1985-1989
Graduate Studies, Yeshivat Mir, Jerusalem	1989-1990
Senior Research Fellow, Zichron Shemayahu	1990-1991
Postgraduate Fellow, Yeshivat Brisk, Jerusalem	1991-1995
Postgraduate Fellow, Kollel Avodas Levi, Ner Israel Rabbinical College	1995-2001

Rabbi Dovid Strum, *Maggid Shiur*

Education:

Undergraduate Studies, B.T.L., Ner Israel Rabbinical College	1988-1993
Graduate Studies, Yeshivat Mir, Jerusalem	1994-1996
Postgraduate Fellow, Kollel Avodas Levi, Ner Israel Rabbinical College	1996-1999

Rabbi Yosef Berkowitz, *Maggid Shiur*

Education:

Undergraduate Studies, B.T.L., Ner Israel Rabbinical College	1992-1998
Graduate Studies, Yeshivat Mir, Jerusalem	1998-2001
Postgraduate Fellow, Brisker Kollel Yerushalayim	2001-2005
Postgraduate Fellow, Kollel Yeshivas Kadshim	2005-2007
Postgraduate Fellow, Kollel Avodas Levi, Ner Israel Rabbinical College	2007-2008
Rosh Chaburah, Ner Israel Rabbinical College	2008-2015

Rabbi Aron Tandler, *Sho'el U'meishiv*

Undergraduate Studies, B.T.L., Ner Israel Rabbinical College	2001-2003
Postgraduate Fellow, Rabbi Tzvi Kaplan Yeshiva Kodshim	2003-2007
Postgraduate Fellow, Yeshivas Ner Yerushalayim	2007-2011
Rosh Chabura, Yeshivas Ner Yerushalayim	2011-2021

Instructor, Yeshiva Gedola of Greater Washington 2022 – present

Rabbi Shlomo Rand

Mesivta of Long Beach - Bais Medrash	2007–2010
Graduate Studies, Rabbi Tzvi Kaplan Yeshiva HaKodshim	2010 – 2014
Postgraduate Fellow, Kollel d’Baltimore	2014—present
Shoal U’Meishiv , Kesser Torah	2021-2022

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